



How to focus your limited resources...

What do mobile library users want?

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Overview

- Research from Leeds University library, UK
- Survey stats comparison 2012 and 2013
- Follow up focus groups what the users told us
- The future what action can be taken to improve mobile services for users?







How to focus your limited resources....

Number crunching: What the survey data says....





What do the users want?

What kind of mobile service (not currently offered) do users at Leeds want most?

- Receive SMS/text when a reserved item becomes available for pick up
- Ask a librarian for help via chat/instant messenger
- Use QR codes on information posters pointing to relevant web pages/ information





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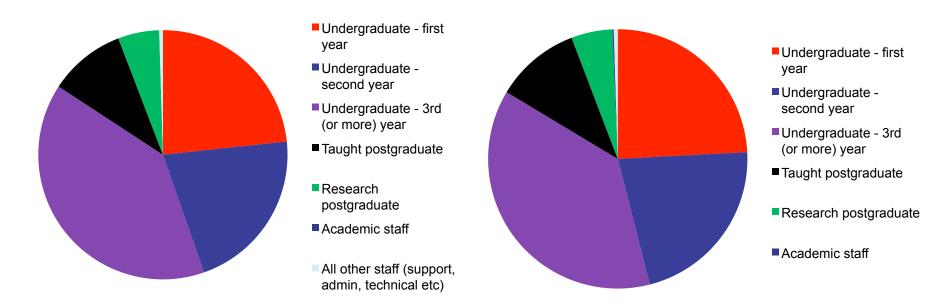






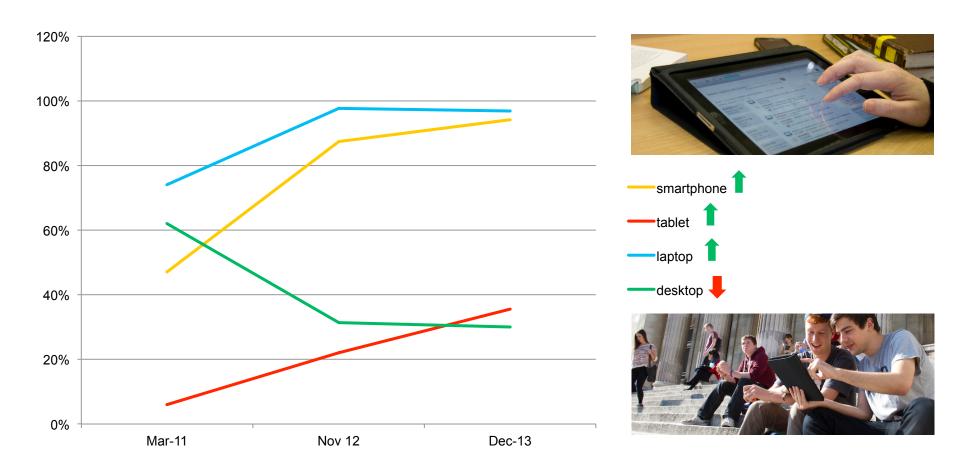
Surveying the Users – Demographics

- March 11. 3168 responses at California Community College (previous study)
- Nov 12. 1364 responses at University of Leeds
- Dec 13. 604 responses at University of Leeds





1. Do you own the following items?





Mobile use is increasing for:



- 1. Using a Search Engine
- 2. Sending email
- 3. Conducting personal business
- 4. Watching videos
- 5. Doing research for coursework
- 6. Reading ebooks





Likelihood of using library services



- 1. Renew books
- 2. Check for books in the library catalogue
- 3. Find library opening hours/locations/phone numbers

Least likely to use:

- 1. Use research guides and tutorials
- 2. Read online articles or ebooks





Desirable library services (likelihood of use)

- Receive SMS about overdue books
- 2. Receive SMS when hold is placed on a book
- Add renewal dates to a mobile calendar
- 4. Scan ISBN of a book anywhere and see if it is held by the library

Undesirable library services (likelihood of use)

- Ask librarian for help via SMS
- 2. Ask librarian for help via chat/IM
- 3. Use QR codes on posters pointing to services/information





From survey to focus groups - taking the survey findings to inform the next step...

- Survey highlighted areas to investigate in focus groups:
 - Institutional App evaluation
 - —Text message communications how does the user want to communicate with the library?
 - –QR codes
 - Potential library services e.g. live lab initiatives
- Two focus groups run comprising of a mixture of year 1-3 undergraduates in February 2013



How to focus your limited resources....



Asking the user: what the focus groups told us...





Focus Groups..



Personalisation – Mobile App

Interactive Library Maps – LBS?

What did the users want?

Personalised text messages

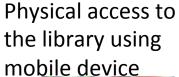


Gateways



Authentication

Ability to scan barcodes









How to focus your limited resources....translating findings into action!

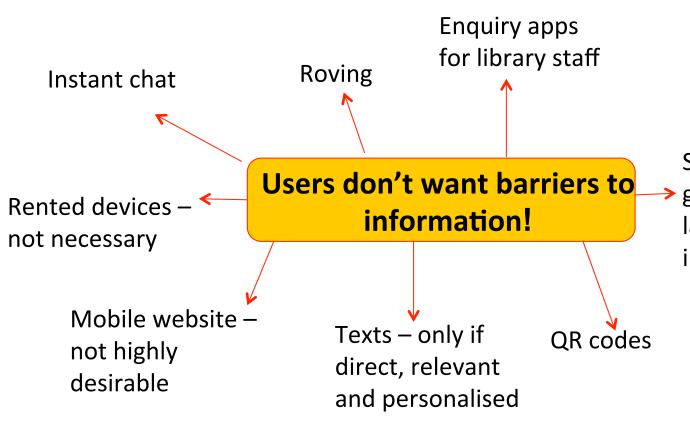








What Users Don't Want...



Smartphones are not

property good for reading large amounts of information





Next Step - Taking Action!





What we stopped	What we pursued
• QR Codes	 Mobile App which includes: Renewal of items Library catalogue search Read ebooks online
Roving Librarians (barriers)	 Mobile library website: Access to all parts of website on Mobile device, e.g. opening hours
Instant chat/text ideas	Continuing survey of user needs





How to focus **your** limited resources....

The library's role: what you can do





Actions – what can we do?

The Library's Role:

Provide quick, direct and instant access to desired information





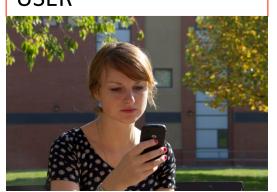
3.

Provide **tools** which enable the user to access information via mobile means













Physical Enabler/ Librarian BARRIER (in some cases!)



Technology/Mobile Service ENABLER



Library Resources







Train and engage:

- Your library staff start a mobile innovation group?, regular training slots/sessions in staff meetings?
- Your users encourage innovation and ideas. Hands on trials



Have your ear to the ground – regular benchmarking

How do we provide the big 3? What can you do?

Ask your users



Market your services



Pick one or two services to focus on and make them work





Sharing Ideas and Progress...

Where can we go from here?

Virtual sharing of ideas in blogs/social media



Further research in our institutions and sharing findings



Taking a global approach

Webinars to discuss best practice with colleagues around the world